

Student information

Personal information

Legal name

First/given

Middle

Last/family/sur (Enter name exactly as it appears on official documents.)

Suffix

Different first name that people call you

If you provide another first name, the colleges you send an application to may use it in future communications.

Former legal name(s)

Do you have any materials under another name (for example a maiden name, middle name, or nickname)?

Date of birth

mm/dd/yyyy

First/middle/last

Contact information

Preferred phone

☐ Home

☐ Mobile

Include area/country/city code

Alternate phone

☐ Home

☐ Mobile

Include area/country/city code

Email address

Alternate mailing address

Permanent home address

Number and street

Apartment number

City/town

County

State/province

Country

ZIP/postal code

Number and street

Apartment number

City/town

County

State/province

Country

ZIP/postal code

From

mm/dd/yyyy

To

mm/dd/yyyy

Demographics

Gender

If another gender, please describe

☐ Female

☐ Male

☐ Nonbinary

☐ Another gender

Legal sex

☐ Female

☐ Male

☐ X or another legal sex

Pronouns

If another pronoun set, please list them

☐ He/him

☐ She/her

☐ They/them

☐ Other pronouns

Citizenship status

☐ U.S. citizen or U.S. national

☐ U.S. dual citizen

☐ U.S. permanent resident

☐ U.S. refugee or asylee

☐ Citizen of non-U.S. country

☐ DACA, undocumented, Deferred Enforced Departure, or Temporary Protected Status

Non-U.S. citizenship(s)

Currently held US visa type

Date issued

mm/dd/yyyy

Birthplace

Country/region/territory

City

State/province

Language proficiency (check all that apply)

F (first language) S (speak) R (read) W (write) H (spoken at home)

F

S

R

W

H

☐

☐

☐

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☐

Years lived in the US

Additional demographics

The questions in the additional demographics section are optional. Information you provide in this section is not used in a discriminatory manner.

If you previously served or are currently serving in the U.S. Armed Forces, what is your anticipated status at the time of enrollment?

Status/branch

Service start date

mm/yyyy

Actual or projected service end date

mm/yyyy

Are you Hispanic/Latino/a/x (including Spain)?

☐ Yes

☐ No

If yes, please describe your background.

Regardless of your answer to the prior question, please indicate how you identify yourself and describe your background.
(You may select one or more)

☐ American Indian or Alaska Native

Are you enrolled in a federally recognized tribe? ☐ Yes ☐ No If yes, please enter Tribal Enrollment Number

☐ Asian (including Indian subcontinent and Philippines)

☐ Black or African American (including Africa and Caribbean)

☐ Native Hawaiian or other Pacific Islander

☐ White (including Middle East)

Family

Please list both parents below, even if one or more is deceased or no longer has legal responsibilities for you. If you are a minor with a legal guardian, please include that information. You may list step-parents and/or other adults you live with, or who care for you, in the additional information section.

Household

With whom do you make your permanent home? ☐ Parent 1 ☐ Parent 2 ☐ Both parents ☐ Legal guardian ☐ Ward of the court/state ☐ Other

Specify other living situation If you have children, how many?

Parents' marital status (relative to each other) ☐ Married ☐ Separated ☐ Divorced ☐ Never married ☐ Widowed ☐ Civil union/domestic partners

Parent 1 ☐ Mother ☐ Father

Is parent 1 living? ☐ Yes ☐ No Date deceased mm/yyyy

First/given name

Middle

Last/family/surname

Suffix

Former last/family/surname (if any)

Preferred phone ☐ Home ☐ Mobile ☐ Other ☐ Work

Include area/country/city code

Preferred email

Occupation (former, if retired) Occupation/Employer

College attended (if any)

Degree Year

College attended (if any)

Degree Year

Parent 2 ☐ Mother ☐ Father ☐ I do not have another parent to list

Is parent 2 living? ☐ Yes ☐ No Date deceased mm/yyyy

First/given name

Middle

Last/family/surname

Suffix

Former last/family/surname (if any)

Preferred phone ☐ Home ☐ Mobile ☐ Other ☐ Work

Include area/country/city code

Preferred email

Occupation (former, if retired) Occupation/Employer

College attended (if any)

Degree Year

College attended (if any)

Degree Year

Legal guardian (if other than parent)

First/given name

Middle

Last/family/surname

Suffix

Former last/family/surname (if any) Relationship to you

Preferred phone ☐ Home ☐ Mobile ☐ Other ☐ Work Preferred email

Occupation (former, if retired) Occupation/Employer

Include area/country/city code

College attended (if any)

Degree Year

College attended (if any)

Degree Year

Siblings Please list the names and ages of your siblings. If you have more than 3 siblings, you can use the additional information section.

Sibling 1

First/given name

Last/family/surname

Age

Sibling 2

First/given name

Last/family/surname

Age

Sibling 3

First/given name

Last/family/surname

Age

Education

Secondary/high schools

Current or most recent secondary/high school

CEEB code

Entry date

Graduation/exit date

Address

mm/yyyy

mm/yyyy

Number and street

City/town

County

State/province

Country

ZIP/postal code

Please list any other secondary/high schools you have attended

School name	Location	Dates attended
	City, state/province, ZIP/postal code, country	mm/yyyy – mm/yyyy

Please indicate if any of these options will have affected your progression through or since secondary/high school. Check all that apply and provide details in the additional information section.

☐ Did or will graduate early

☐ Did or will graduate late

☐ Did or will take time off

☐ Did or will take gap year

List any community programs or organizations that have provided you with free assistance in your application process.

Colleges and universities List all colleges where you have taken coursework.

Dual enrollment with high school (DE), Summer program (SP), Credit awarded directly by college (CR)

College name	Location	DE	SP	CR	Dates attended	Degree earned
	City, state/province, ZIP/postal code, country				mm/yyyy – mm/yyyy	
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		

Grades

Graduating class size (approx.)

Class rank reporting (if available)

GPA scale reporting

Cumulative GPA

GPA weighting

☐ Weighted

☐ Unweighted

Current or most recent year courses

Please list all courses you are taking this year and include their subject and level (AP, IB, advanced, honors, etc.). If you are not currently enrolled, please list courses from your most recent academic year.

Full year/first semester/first trimester	Second semester/second trimester	Third trimester or additional first/second term courses

Full year/first semester/first trimester

Second semester/second trimester

Third trimester or additional first/second term courses

Honors

The items in this section are optional. List any honors you have received related to your academic achievements beginning with the ninth grade or international equivalent.

Grade level or post-graduate (PG)	Honor	Level(s) of recognition
9 10 11 12 PG		S (School) S/R (State or regional) N (National) I (International)
<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
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<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

Future plans

Career interest

Highest degree you intend to earn

Testing

In addition to sending official score reports as required by colleges, you have the option to self-report scores or future test dates for any of the following standardized tests: ACT, SAT/SAT Subject, AP, IB, TOEFL, PTE Academic, IELTS, and Senior Secondary Leaving Examinations.

ACT

Exam dates

Past and future

mm/dd/yyyy

mm/dd/yyyy

mm/dd/yyyy

Highest scores

Composite

mm/dd/yyyy

English

mm/dd/yyyy

Math

mm/dd/yyyy

Reading

mm/dd/yyyy

Science

mm/dd/yyyy

SAT

Exam dates

Past and future

mm/dd/yyyy

mm/dd/yyyy

mm/dd/yyyy

Highest scores

Evidence-based reading and writing

mm/dd/yyyy

Math

mm/dd/yyyy

Combined essay

mm/dd/yyyy

AP/IB/SAT Subjects/Cambridge/Senior Secondary Leaving Examinations

Highest scores							
Per subject, so far	mm/yyyy	Type and subject	Score	mm/yyyy	Type and subject	Score	
	mm/yyyy	Type and subject	Score	mm/yyyy	Type and subject	Score	
	mm/yyyy	Type and subject	Score	mm/yyyy	Type and subject	Score	
	mm/yyyy	Type and subject	Score	mm/yyyy	Type and subject	Score	

TOEFL/IELTS/
PTE/Duolingo/
Cambridge English

Exam dates

Past and future

mm/dd/yyyy

mm/dd/yyyy

mm/dd/yyyy

Highest score

Test

Overall

mm/dd/yyyy

Activities

Reporting activities can help colleges better understand your life outside of the classroom. Examples of activities might include clubs, extracurriculars, family responsibilities, hobbies, work, or volunteering. List your activities in the order of their importance to you.

Activity 1

Position/leadership

Hours per week

Organization name

Description

Do you plan to participate in college?

S

B

Y

9

10

11

12

PG

Weeks per year

Activity 2

Position/leadership

Hours per week

Organization name

Description

Do you plan to participate in college?

S

B

Y

9

10

11

12

PG

Weeks per year

Activity 3

Position/leadership

Hours per week

Organization name

Description

Do you plan to participate in college?

S

B

Y

9

10

11

12

PG

Weeks per year

Activity 4

Position/leadership

Hours per week

Organization name

Description

Do you plan to participate in college?

S

B

Y

9

10

11

12

PG

Weeks per year

Activity 5

Position/leadership

Hours per week

Organization name

Description

Do you plan to participate in college?

S

B

Y

9

10

11

12

PG

Weeks per year

Activity 6

Position/leadership

Hours per week

Organization name

Description

Do you plan to participate in college?

S

B

Y

9

10

11

12

PG

Weeks per year

Timing of participation
S (School year) B (School break) Y (All year)

Participation grade levels
9 10 11 12 PG
PG (Post-graduate)

Activity 7	Position/leadership _____	Hours per week _____	S <input type="checkbox"/>	B <input type="checkbox"/>	Y <input type="checkbox"/>	9 <input type="checkbox"/>	10 <input type="checkbox"/>	11 <input type="checkbox"/>	12 <input type="checkbox"/>	PG <input type="checkbox"/>
Organization name _____		Weeks per year _____								
Description _____										
Do you plan to participate in college? <input type="checkbox"/> Yes <input type="checkbox"/> No										

Activity 8	Position/leadership _____	Hours per week _____	S <input type="checkbox"/>	B <input type="checkbox"/>	Y <input type="checkbox"/>	9 <input type="checkbox"/>	10 <input type="checkbox"/>	11 <input type="checkbox"/>	12 <input type="checkbox"/>	PG <input type="checkbox"/>
Organization name _____		Weeks per year _____								
Description _____										
Do you plan to participate in college? <input type="checkbox"/> Yes <input type="checkbox"/> No										

Activity 9	Position/leadership _____	Hours per week _____	S <input type="checkbox"/>	B <input type="checkbox"/>	Y <input type="checkbox"/>	9 <input type="checkbox"/>	10 <input type="checkbox"/>	11 <input type="checkbox"/>	12 <input type="checkbox"/>	PG <input type="checkbox"/>
Organization name _____		Weeks per year _____								
Description _____										
Do you plan to participate in college? <input type="checkbox"/> Yes <input type="checkbox"/> No										

Activity 10	Position/leadership _____	Hours per week _____	S <input type="checkbox"/>	B <input type="checkbox"/>	Y <input type="checkbox"/>	9 <input type="checkbox"/>	10 <input type="checkbox"/>	11 <input type="checkbox"/>	12 <input type="checkbox"/>	PG <input type="checkbox"/>
Organization name _____		Weeks per year _____								
Description _____										
Do you plan to participate in college? <input type="checkbox"/> Yes <input type="checkbox"/> No										

Writing

Personal essay

Some colleges require submission of the personal essay with your Common App. You may submit a personal essay to any college, even if it is not required by that college.

The essay demonstrates your ability to write clearly and concisely on a selected topic and helps you distinguish yourself in your own voice. What do you want the readers of your application to know about you apart from courses, grades, and test scores? Choose the option that best helps you answer that question and write an essay of no more than 650 words, using the prompt to inspire and structure your response. Remember: 650 words is your limit, not your goal. Use the full range if you need it, but don't feel obligated to do so. Please attach the essay on a separate sheet.

- ☐ Some students have a background, identity, interest, or talent that is so meaningful they believe their application would be incomplete without it. If this sounds like you, then please share your story.
- ☐ The lessons we take from obstacles we encounter can be fundamental to later success. Recount a time when you faced a challenge, setback, or failure. How did it affect you, and what did you learn from the experience?
- ☐ Reflect on a time when you questioned or challenged a belief or idea. What prompted your thinking? What was the outcome?
- ☐ Reflect on something that someone has done for you that has made you happy or thankful in a surprising way. How has this gratitude affected or motivated you?
- ☐ Discuss an accomplishment, event, or realization that sparked a period of personal growth and a new understanding of yourself or others.
- ☐ Describe a topic, idea, or concept you find so engaging that it makes you lose all track of time. Why does it captivate you? What or who do you turn to when you want to learn more?
- ☐ Share an essay on any topic of your choice. It can be one you've already written, one that responds to a different prompt, or one of your own design.

Additional information

- ☐ Community disruptions such as COVID-19 and natural disasters can have deep and long-lasting impacts. If you need it, this space is yours to describe those impacts. Colleges care about the effects on your health and well-being, safety, family circumstances, future plans, and education, including access to reliable technology and quiet study spaces. For more information, check out our COVID-19 FAQ. Please attach a separate sheet if you wish to share anything on this topic. Max word count: 250
- ☐ You have the option to provide details of circumstances or qualifications not reflected in the application. If you wish to do so, please attach a separate sheet with the details. Max word count: 650

Signature

Application fee payment If this college requires an application fee, how will you pay it? ☐ Online ☐ By mail ☐ Fee waiver request

Signature

- ☐ I certify that all information submitted in the admission process – including this application and any other supporting materials – is my own work, factually true, and honestly presented, and that these documents will become the property of the institution to which I am applying and will not be returned to me. I understand that I may be subject to a range of possible disciplinary actions, including admission revocation, expulsion, or revocation of course credit, grades, and degree should the information I have certified be false.
- ☐ I agree to notify the institutions to which I am applying immediately should there be any change to the information requested in this application.
- ☐ I understand that once my application has been submitted it may not be altered in any way; I will need to contact the institution directly if I wish to provide additional information.
- ☐ I acknowledge that I have reviewed the application instructions for the college receiving this application. I understand that all offers of admission are conditional, pending receipt of final transcripts showing work comparable in quality to that upon which the offer was based, as well as honorable dismissal from the school.
- ☐ I affirm that I will send an enrollment deposit (or equivalent) to only one institution; sending multiple deposits (or equivalent) may result in the withdrawal of my admission offers from all institutions. [Note: students may send an enrollment deposit (or equivalent) to a second institution where they have been admitted from the waitlist, provided that they inform the first institution that they will no longer be enrolling.]

Signature _____ Date _____
mm/dd/yyyy